Texas Education Agency 2020-21 School Report Card ANDERSON ACADEMY (101902101)

Accountability Rating School Information

Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster.*

District Name:ALDINE ISDCampus Type:ElementaryTotal Students:777Grade Span:01 - 04

For more information about this campus, see https://TXschools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html

Distinction Designations

Distinction Designations were not awarded in 2021.

School and Student Information

This section provides demographic information about ANDERSON ACADEMY, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State				
Attendance Rate (2019-20)	98.7%	98.2%	98.3%	Class Size Aver	Class Size Averages by Grade or Subject						
Enrollment by Race/Ethnicity				Elementary		-					
African American	61.4%	22.0%	12.7%	Grade 1	16.8%	18.0%	18.0%				
Hispanic	33.7%	73.6%	52.9%	Grade 2	19.5%	17.7%	18.0%				
White	1.7%	2.1%	26.5%	Grade 3	16.5%	18.5%	18.2%				
American Indian	0.5%	0.2%	0.3%	Grade 4	22.1%	19.7%	18.3%				
Asian	0.4%	1.0%	4.7%								
Pacific Islander	0.0%	0.2%	0.2%								
Two or More Races	2.3%	0.8%	2.7%								
Enrollment by Student Group											
Economically Disadvantaged	92.5%	91.6%	60.3%								
Special Education	6.0%	9.0%	11.1%								
Emergent Bilingual/EL	21.6%	39.0%	20.7%								
Mobility Rate (2019-20)	14.2%	15.3%	13.8%								

School Financial Information (2019-20)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State	C	Campus	District	State
Instructional Expenditure Ratio	n/a	64.6%	63.8%	Expenditures per Student			
Instructional Staff Percent	n/a	61.8%	64.6%	Total Operating Expenditures	\$9,042	\$10,301	\$10,406
				Instruction	\$6,675	\$6,016	\$5,929

Instructional Leadership

School Leadership

\$113

\$655

\$176

\$651

\$173

\$620

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STAAR Outcomes

This section provides STAAR performance and outcomes. Please note that due to the cancellation of spring 2020 STAAR administration due to the COVID-19 pandemic, 2019 results are shown.

		.		_	African			American		Pacific	Two or More	Econ
STAAR Perfor	manco	State			American			Indian	Asian	Islander	Races	Disadv
All Subjects	2021	67%	47%	41%	24%	51%	38%	.eu) *	_	_	36%	40%
7 III Oubjeets	2021	78%	70%	61%	55%	69%	67%	-	*	_	56%	
ELA/Reading	2019	68%	49%	47%	43%	52%	*	*	_	_	50%	45%
LL/ Vi (cduling	2021	75%	45%	65%	40%		72% * - * - 83%	63%				
Mathematics	2019	66%	44%	42%	30%	61%	*	*	_	-	33%	41%
Mathematics	2021	82%	77%	42 % 64%	56%	77%	*	_	*	_	50%	63%
Writing	2013	58%	32%	28%	26%	31%	_	_	_	_	*	26%
vvnung	2021	68%	58%	48%	46%	52%	*	_	_	_	*	45%
STAAR Perfor							ested)					-570
All Subjects	2021	41%	20%	15%	12%	19%	0%	*	-	-	14%	14%
	2019	50%	36%	29%	24%	36%	11%	_	*	-	25%	27%
ELA/Reading	2021	45%	24%	16%	16%	15%	*	*	-	-	17%	15%
	2019	48%	34%	29%	26%	35%	*	-	*	-	33%	28%
Mathematics	2021	37%	16%	19%	11%	31%	*	*	-	-	17%	18%
	2019	52%	41%	34%	26%	48%	*	-	*	-	33%	34%
Writing	2021	30%	9%	5%	5%	5%	-	-	-	-	*	4%
J	2019	38%	24%	17%	19%	16%	*	-	-	-	*	15%
STAAR Perfor	mance	Rates at	Masters G	Frade Leve	I (All Grade	s Tested)						
All Subjects	2021	18%	6%	4%	3%	7%	0%	*	-	-	0%	4%
	2019	24%	13%	12%	7%	19%	0%	-	*	-	6%	11%
ELA/Reading	2021	18%	6%	5%	6%	5%	*	*	-	-	0%	5%
-	2019	21%	10%	11%	9%	15%	*	-	*	-	0%	11%
Mathematics	2021	18%	5%	6%	1%	13%	*	*	-	-	0%	5%
	2019	26%	17%	17%	8%	32%	*	-	*	-	17%	16%
Writing	2021	9%	1%	0%	0%	0%	-	-	-	-	*	0%
-	2019	14%	6%	3%	3%	3%	*	-	-	-	*	2%
STAAR Asses	sment F	Participati	ion (All Gr	ades Test	ed)							
All Subjects	2021	88%	89%	80%	74%	92%	89%	*	*	-	100%	82%
	2019	99%	99%	100%	100%	100%	100%	-	*	-	100%	100%
ELA/Reading	2021	89%	89%	8 1%	73%	95%	*	*	*	-	100%	82%
-	2019	99%	99%	100%	100%	100%	*	-	*	-	100%	100%
Mathematics	2021	88%	90%	8 1%	74%	92%	*	*	*	-	100%	83%
	2019	100%	100%	100%	100%	99%	*	_	*	_	100%	100%

Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
n/a Indicates data reporting is not applicable for this group.